

# Tewkesbury Academy

## Curriculum vision Geography



### Key stage 3 curriculum and assessment

Students will study the Cabot Learning Federation KS3 geography curriculum and will undertake a number of different enquiries across the three year KS3 period.

#### Year 7

Term	Autumn 1	Autumn 2	Spring 1 & 2	Summer 1	Summer 2
<b>Unit Title</b>	Where do I live in the UK and the world?	Why is the Lake District a unique environment in the UK?	How do rivers change the landscape of the UK?	Why is Russia a vast wilderness?	Is the geography of Russia an opportunity or challenge?

#### Year 8

Term	Autumn 1	Autumn 2	Spring 1 & 2	Summer 1 & 2
<b>Unit Title</b>	How diverse is Africa?	What are the opportunities of Africa's landscape?	Will Asia ever be on top?	Why do so many people live in the danger zone?

#### Year 9

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 & 2
<b>Unit Title</b>	What can we do about climate change?	How long can we exploit the earth's resources?	Why should we care about oceans?	Can you make a decision?	What is the future of the planet? Global citizens.

## Key Stage 4 curriculum and assessment

We study the AQA GCSE geography specification

Topics studied include:

Year 10 (aligned with CLF order of teaching)				
Term	Autumn 1	Autumn 2	Spring 1 & 2	Summer 1 & 2
Unit Title	Urban issues and challenges / Human fieldwork (Tewkesbury)	Living World.	The challenge of the economic world.	UK physical landscapes in the UK / Physical fieldwork (Blackpool Brook)

Year 11 (last year group to follow TA order of teaching)					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 & 2
Unit Title	Urban issues and challenges	Urban issues and challenges/ The challenge of the economic world.	The Challenge of the economic world.	The challenge of resource management and pre-release booklet.	Skills for paper 3 and Exams

By the end of KS4, students should be writing well-developed written responses which have a coherent argument running through them and well-argued complex conclusions. They should also be able to read maps and complete statistical and graphical questions with ease. Extended writing answers should focus on both sides of the argument and give links to examples from case studies to achieve the higher grades.

## Key Stage 5 curriculum and assessment

We study the OCR A Level geography specification

Topics studied include:

YEAR 12	Physical topics	Human topics
Autumn term 1	Earth Life Support Systems	Changing Spaces, Making Places
Autumn term 2	Earth Life Support Systems	Changing Spaces, Making Places
Spring term 1	Landscape systems (Coasts)	Geographical Debates 1 (Future of Food)
Spring term 2	Landscape systems (Coasts)	Geographical Debates 1 (Future of Food)
Summer term 1	Revision and consolidation	Geographical Debates 1 (Future of Food)
Summer term 2	Investigative Geography	Investigative Geography

YEAR 13	Physical topics	Human topics
Autumn term 1	Investigative Geography	Investigative Geography
Autumn term 2	Geographical Debates 2 (Hazardous Earth)	Global Connections (Global Migration and Human rights)
Spring term 1	Geographical Debates 2 (Hazardous Earth)	Global Connections (Global Migration and Human rights)
Spring term 2	Geographical Debates 2 (Hazardous Earth)	Revision
Summer term 1	Revision and consolidation	Revision and consolidation
Summer term 2	Exams	Exams

By the end of KS5, students should be able to compose complex, coherent and detailed arguments to produce university standard essays, including a dissertation-style independent investigation based on independent fieldwork and data collection. At KS5, students are also required to have a greater depth and understanding of statistical tests such as Standard Deviation and Mann Whitney. Students should be able to recognise and analyse the complexity of people-environment interactions at all geographical scales, and appreciate how these underpin understanding of some of the key issues facing the world today.