FRENCH KS3 Curriculum overview

Year 9	9.9 Technology and media	9.10. Leisure and healthy living	9.11 School	9.12. Culture, festivals and
Year 7 & 8 +		,		geography
Questioning Modal verbs Imperfect Cultural capital	 Technology use Social media Advantages/ disadvantages/ comparisons Negatives TV/Film and music References to past, present and future 	 Describing activities Healthy/unhealthy habits Food and habits using 3 tenses Basic imperfect Modal verbs (advice) Adverbs/time expressions Comparisons DOOYA – Writing – single words, finish the sentence, translation and 90 word essay and translation 	 Comparing school life UK/ Target language schools School rules Subjects, teachers School activities School uniform Options – importance of languages Future plans and careers 	 Francophone celebrations Ways to celebrate in 3 time frames Focus on listening and reading Country's geography History A city/town in the country Transactional language (role plays) DOOYA – Listening, reading and
Year 8 Year 7 + Future tense Perfect tense Basic imperfect expressions Prepositions De (French) Time expressions	 8.5. Food and Drink Food and drink Meal times Partitive article (de) Transactional vocabular for a café/restaurant Money / higher numbers Complaints Quantities Cultural specialities recipes Justified opinions 	8.6. My Home and town Types of home Adjectives Rooms of the house Furniture and prepositions Places in town and prepositions You can/can't Directions/imperatives To go Near future tense Future expressions +infinitives DOOYA – Listening, reading and translation	 8.7. Present tense holidays Destinations To go Transport Holiday activities Accommodation Weather Future holidays (near future) 	 8.8. Past tense holidays Perfect tense (regular and irregular past participles) Basic imperfect (it was, it was + weather, there was/were + negative) Focus on writing Opportunities for cultural capital DOOYA – Writing - single words, finish the sentence, translation and 90 word essayand translation

Year 7				
Present Tense				
& infinitives				
Opinions and				
Reasons				
Adjectives				
Connectives				
Intensifiers				
To have, to do				
to go, to be				
Comparisons				
Negatives				

7.1. Languages and Me

- Being a language detective
- Phonics
- Name
- Numbers
- Dates/birthday
- Age
- Classroom Objects
- Colours (adjectives)
- Verb to have
- Family and pets vocab

7.2. People around me

- Family and friends vocab
- Personality
- Physical appearance
- To be (reinforce to have)
- Negatives
- Adjectival agreement
- Possessive adjectives
- Simple opinions, I get on with
- Comparisons

DOOYA – Listening, reading and translation

7.3. My life at school

- Regular ER (Fr)/ Regular present tense – 1st and 3rd person
- Subjects & opinions and reasons
- Uniform & adjectives
- Teachers & adjectives
- Time

7.4. My free time

- Present Regular Tense (ER/IR/RE)
- Irregular verb (Faire)
- Present tense time expressions
- Basic media activities (technology, TV and Film)
- Sports, hobbies
- Weather / when & if clauses

DOOYA – Writing - single words, finish the sentence, translation and 90 word essay and translation

