

Geography Curriculum Overview

Key stage 3 curriculum and assessment

Students will study the Cabot Learning Federation KS3 geography curriculum and will undertake a number of different enquiries across the three year KS3 period.

KS3 Curriculum:

Year 7				
Term	Autumn 1	Autumn 2	Spring 3 and 4	Summer 5 and 6
Unit Title	Where do I live in the UK and the world?	Why is the Lake District a unique environment in the UK?	How do rivers change the landscape of the UK?	Why is Russia a vast wilderness?

Year 8				
Term	Autumn 1	Autumn 2	Spring 3 and 4	Summer 5 and 6
Unit Title	Is everything we know about Africa wrong?	Are Africa's landscapes more than just the Lion King?	Will Asia ever be on top?	Why do so many people live in the danger zone?

Year 9					
Term	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5 and 6
Unit Title	What can we do about climate change?	How long can we exploit the earth's resources?	Why should we care about oceans?	Can you make a decision?	What is the future of the planet? Global citizens.

Key stage 4 curriculum and assessment

We study the AQA GCSE geography specification

Topics studied include:

	Year 10	Year 11
Autumn term 1	The Living World (Ecosystems and Cold Environments) Physical Landscapes in the UK (Rivers) and River fieldwork follow up	Urban issues and challenges

Autumn term 2	Physical Landscapes in the UK (complete Rivers then move on to Coasts)	Urban issues and challenges/ The challenge of the economic world
Christmas		
Spring term 1	Challenge of Natural Hazards (Natural Hazards and Tectonic Hazards)	The challenge of the economic world
Spring term 2	Challenge of Natural Hazards (Weather Hazards)	The challenge of resource management and pre-release booklet
Easter		
Summer term 1	Challenge of Natural Hazards (Climate Change)	Skills for Paper 3
Summer term 2	Tewkesbury fieldwork and follow up. Start Urban if time permits.	Exams
Summer		

By the end of KS4, students should be writing well-developed written responses which have a coherent argument running through them and well-argued complex conclusions. They should also be able to read maps and complete statistical and graphical questions with ease. Extended writing answers should focus on both sides of the argument and give links to examples from case studies to achieve the higher grades.

Key stage 5 curriculum and assessment

We study the OCR A Level geography specification

Topics studied include:

Year 12

	Physical topics	Human topics
Autumn term 1	Landscape systems (Coasts)	Changing Spaces, Making Places
Autumn term 2	Landscape systems (Coasts)	Changing Spaces, Making Places
Christmas		
Spring term 1	Earth Life Support Systems	Geographical Debates 1 (Future of Food)

Spring term 2	Earth Life Support Systems	Geographical Debates 1 (Future of Food)
Easter		
Summer term 1	Revision and consolidation	Geographical Debates 1 (Future of Food)
Summer term 2	Investigative Geography	Investigative Geography
Summer		

Year 13

	Physical topics	Human topics
Autumn term 1	Investigative Geography	Investigative Geography
Autumn term 2	Geographical Debates 2 (Hazardous Earth)	Global Connections (Global Migration and Human rights or Powers and Borders)
Christmas		
Spring term 1	Geographical Debates 2 (Hazardous Earth)	Global Connections (Global Migration and Human rights or Powers and Borders)
Spring term 2	Geographical Debates 2 (Hazardous Earth)	Revision
Easter		
Summer term 1	Revision and consolidation	Revision and consolidation
Summer term 2	Exams	Exams
Summer		

By the end of KS5, students should be able to compose complex, coherent and detailed arguments to produce university standard essays, including a dissertation-style independent investigation based on independent fieldwork and data collection. At KS5, students are also required to have a greater depth and understanding of statistical tests such as Standard Deviation and Mann Whitney. Students should be able to recognise and analyse the complexity of people-environment interactions at all geographical scales, and appreciate how these underpin understanding of some of the key issues facing the world today.