Why should you study A Level History?



The study of History will stretch and develop your academic skills, such as your ability to use knowledge, analyse evidence and evaluate interpretations. It will deepen your understanding, not only of the past, but also of the world we live in today. It is useful in a wide range of careers such as the legal profession, the civil service, teaching, local government, politics, and in pressure groups and charities.

History skills are especially useful in research based occupations such as journalism, the police and the law.

It will help you to develop your powers of analysis and your ability to work and think independently.

What do I need to study A Level History?

If you have the following qualities, you will benefit from and be suitable for our A Level course:

- ❖ Interested in important events from the past
- Hardworking and able to independently research
- Enjoy being challenged to think
- Develop and express your own opinion

You should also need to achieve a Grade 5 in GCSE History (a Grade 6 is preferable) and a Grade 5 in English to show that you can cope with the challenge of the course.

What will I learn about?



At A Level we follow the Edexcel History course. We study the following units.

		Content	Assessment
		Britain Transformed 1918-97	2hr 15 mins exam
Year 12	1	We study how Britain changed politically, socially, culturally and economically between 1918-97.	Two knowledge based essays and one source based question
		There is also a focus on the historical debate around Mrs Thatcher's governments 1979- 97.	30%
		The USA 1920-55: Boom, Bust and	1hr 30 mins exam
	2	Recovery 1920-55 We study the 1920s boom in America and the Great Depression in addition to important political and social developments such as Prohibition, the KKK and	One source question and one knowledge based essay 20%
		McCarthyism.	2hr 15 mins exam
Year 13		The witch craze in Britain, Europe and North America 1580-1750	ZIII 15 IIIIIIS EXAIII
	3	We study the causes, events and consequences of the witch craze phenomena of the 16-18 th centuries including breadth and depth studies, for example fraudulent cases and the events of	One source question and two knowledge based essays 30%
		Pendle and Salem.	
	4	FDR and the Great Depression We evaluate the interpretations of a range of historians on the impact of Roosevelt's New Deal and produce a fully referenced extended piece of work.	Coursework: based on different historians' interpretations 20%



At Tewkesbury Academy, we want students to enjoy the story of History and develop relevant knowledge that will enable them to become contributing members of society empowered with skills and values necessary

to meet the challenges of an ever-changing world.

By raising awareness of the past and its legacies students will be ready to enter meaningful historical controversies and debates. Students will be aware that historians make different claims and arguments about the past. They will challenge opinions using evidence gained through personal curiosity, historiography, teaching and research.

Learning about other times, places, cultures and beliefs, as well as their own, will enable students to develop a sense of personal meaning and place in the world as well as having an understanding of the rich diversity and experiences of the world we all live in today.

"Those that fail to learn from history are doomed to repeat it." - George Santayana



