

History Curriculum Overview 2023-24

Key stage 3 curriculum

Students will study the Cabot Learning Federation KS3 History curriculum and will undertake a number of different enquiries across the three year KS3 period.

KS3 Curriculum:

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Year 7	How accurate was Simon Schama's interpretation of the Battle of Hastings?	What was it like to live in Medieval England 1066-1450? Case Study: The Black Death 1348-49	Meanwhile elsewhere. How advanced was the Islamic World?	What caused the Reformation in England?	How should we remember African Kingdoms?
Year 8	Migration: Romans to the Windrush	What was the impact of transatlantic enslavement at the time?	We need to talk about the Empire	How and why has democracy in Britain changed 1819-1928?	
Year 9	Which historian do you most disagree with about the causes of the First World War?	Who do we remember in World War One?	What was it like to live in Nazi Germany?	How and why was the Holocaust possible?	1960's: a decade of revolution?

Key stage 4 curriculum and assessment

We currently study the AQA GCSE History specification.

Topics studied:

Exam	Topics	Content summary	Length	Value
Paper 1	Understanding the Modern World	Russia, 1894-1945: <ul style="list-style-type: none">• Tsardom• Provisional Govt, Lenin and communism• Stalin Conflict and Tension 1918-39: <ul style="list-style-type: none">• Peace-Making• League of Nations	2 hrs	50%

		<ul style="list-style-type: none"> Origins of WWII 		
Paper 2	Shaping the Nation	Health and the People 1000-2000: <ul style="list-style-type: none"> Medicine stands still Beginnings of change Revolution in Medicine Modern Medicine Norman England <ul style="list-style-type: none"> Conquest and power Life under the Normans Church & monasticism Historic Environment: Yorkshire 	2 hrs	50%

By the end of KS4, students will have knowledge of thematic change in history as well as an in depth understanding of some topics. They will be aware of economic, political and social developments in the past and their significance at the time and later. Students should be writing well-developed written responses which have a coherent argument running through them as well as clearly argued complex conclusions. They should also be able to analyse source information, evaluating what it is saying using knowledge and evaluating the provenance and purpose of the material. Finally, they will be able to support and challenge interpretations about key events in the past.

Key stage 5 curriculum and assessment

We study the Edexcel A Level history specification

Topics studied include:

Paper	Topic	Assessment Style	A Level Weighting
Paper 1	Britain Transformed 1918-97	2hr 15 mins exam Two knowledge based essays and one source based question	30%

Paper 2	The USA 1920-55: Boom, Bust and Recovery 1920-55	1hr 30 minute exam One source question and one knowledge based essay	20%
Paper 3	The witchcraze in Britain, Europe and North America 1580-1750	2hr 15 mins exam One source question and two knowledge based essays	30%
Coursework	FDR and the Great Depression	Coursework with no time limit: source based	20%
*All exams to be sat at the end of the 2 year course *			

At KS5, students are also required to have a greater depth of understanding of both breadth and depth studies from a range of different eras and countries. Political, economic, religious, cultural and social developments will be explored throughout the units and students will be able to set their own criteria when assessing these significant developments. By the end of KS5, students should be able to independently research key information about the past and create complex, coherent and detailed arguments to produce well-developed essays. They will also produce an extended piece of coursework based on independent investigation of the historiography around a historical controversy and reach their own conclusions about historical interpretations and their validity.