Physical Education Curriculum Overview 2024 – 2025

| Year group | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|------------|---|---|--|--|--|-------------|
| Year 7 | Boys: Assessment process /PE induction /Football/Rugby /Swimming /Fitness /Badminton/ Dance Girls: Assessment process /PE induction /Netball /Football /Swimming /Fitness /Badminton /Dance | | | Striking and fielding /Athletics | | |
| Year 8 | Boys: Football/Rugby /Swimming /Fitness /Badminton /Gymnastics Girls: Netball /Football /Swimming /Fitness /Badminton /Gymnastics | | | Striking and fielding /Athletics /Tennis | | |
| Year 9 | Boys: Football/Rugby /Swimming /Fitness /Badminton /Trampolining Girls: Netball /Football /Swimming /Fitness /Badminton /Trampolining | | | Striking and fielding /Athletics /Tennis | | |
| Year 10 | | mes /Swimming /Fitness / g/Fitness /Badminton /Tra | /Badminton /Trampolining ampolining | Girls: Invasion | Striking and fielding /Athletics /Tennis | |
| Year 11 | | ne /Swimming /Fitness /Ene /Alternative sports/Fitne | Badminton /Trampolining ess /Badminton /Trampoli | ning | Striking and fielding /Athletics /Tennis | Study leave |

GCSE Physical Education Curriculum Overview 2024 – 2025

| Year | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|----------------|--|--|--|--|---|---|
| group | | | | | | |
| Year 10 OCR | The Skeletal system The Muscular system | Movement analysis The cardiovascular system The Respiratory system | Short and long term effects of exercise on performance. Aerobic and anaerobic activities | Components of fitness Fitness testing | Principles of training Methods of training | Methods of training continued. Prevention of injury. Practical mock exam |
| Year 11 OCR | Sports psychology Preparation for AEP – (controlled assessment) | Sports psychology continued. Physical activity and | Participation in physical activity and sport. Commercialisation of | Health, fitness and well-being. Diet and nutrition. | Revision | Study leave |
| | | sport in the UK Completion of AEP (controlled assessment) | sport Ethics and performance enhancing drug in sport | Y11 Moderation of practical activities | | |

| Y11 Practica (Feb) | I Exam | |
|-----------------------|--------|--|
|-----------------------|--------|--|

A Level Physical Education Curriculum Overview 2024 – 2025

| Year | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|----------------|--|--|---|--|---|--|
| group | | | | | | |
| Year 12 AQA | Body systems Info processing/ reaction time | Body systems Skill transfer, methods and types of practice | Body systems, Practice Pre industrial | Theories on learning Post industrial Post war | Energy systems and training | Schema, guidance Equal opportunities Raising participation |
| Year 13 AQA | Attribution theory, Achievement Motivation Injuries Diet | Attitudes Arousal Training methods | Newtons Law Linear motion Fluid mechanics Concepts | Dev of elite Performers Ethics Social facilitation Self efficacy self confidence Technology in sport | Aggression, goal setting, leadership Stress management Sport and Law Commercialization of sport | Study Leave |