

## Religious Education and Philosophy and Ethics

### Key stage 3 curriculum and assessment

At Key Stage Three, students will investigate the foundations, important narratives and leadership of the main world faiths.

and non-religious beliefs and/or practices, progressively building on knowledge so students can develop their understanding and ability to evaluate and make informed judgements.

### KS3 Curriculum:

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Year 7	What are the stories of the Prophets?	What are the stories of the prophets?	Who was Jesus?	Who was the Prophet Muhammad (PBUH)?	How did the Sikh Gurus promote fairness and equality?	Buddhism: How should we live?
Year 8	Hindu Dharma - Practices.	Jewish identity.	What does it mean to be Christian in contemporary Britain?	What are the five pillars of Islam?	Answering the question: Does God exist?	Answering the question: Does God exist?
Year 9	How do we make ethical decisions?	How do we make ethical decisions?	Does religion cause conflict?	Does religion cause conflict?	Changemakers: Can we change the world?	Changemakers: Can we change the world?

## Key stage 4 curriculum and assessment

We study the Eduqas Religious Studies Route A specification

Topics studied:

Exam	Topics	Content summary	Length	Value
Component 1	Religious, philosophical and ethical studies in the Modern World.	<p><b>Theme 1: Issues of Relationships</b></p> <ul style="list-style-type: none"> <li>• Sexuality</li> <li>• Contraception</li> <li>• Marriage and divorce</li> <li>• Families</li> <li>• Gender equality</li> </ul> <p><b>Theme 2: Issues of Life and Death</b></p> <ul style="list-style-type: none"> <li>• Ethical and religious arguments surrounding abortion, euthanasia and animal experimentation.</li> <li>• Origins of the universe.</li> <li>• Value of human life.</li> <li>• Beliefs about death and the afterlife.</li> </ul> <p><b>Theme 3: Issues of Good and Evil</b></p> <ul style="list-style-type: none"> <li>• Nature of good and evil.</li> <li>• Forgiveness</li> <li>• Beliefs about free will.</li> <li>• Justice</li> <li>• Attitudes towards punishment</li> <li>• Beliefs about sin and salvation.</li> <li>• Causes of suffering</li> </ul> <p><b>Theme 4: Issues of Human Rights</b></p> <ul style="list-style-type: none"> <li>• Human rights and social justice.</li> <li>• Prejudice and discrimination.</li> <li>• Issues of wealth and poverty.</li> </ul>	2 hours	50%
Component 2	Study of Christianity.	Students will study the beliefs, teachings and practices of Christianity.	1 hour	25%
Component 3	Study of Islam	Students will study the beliefs, teachings and practices of Islam.	1 hour	25%

By the end of KS4, students will have knowledge and understanding of different beliefs and attitudes to religious and non-religious issues in contemporary British society. They will be able to understand and evaluate the impact belief has on people's actions in both their religious practices and interactions with others. Students will study two key areas, the beliefs and practices of two religious' groups (Christianity and Islam) and a variety of attitudes to contemporary issues in the

Thematic Studies paper. They should be able to evaluate the impact these arguments have on modern society.

Students will produce well-developed written responses which draw on clear understanding of religious and non-religious beliefs and be able to produce evaluative answers with a coherent argument running through them. Students will be expected to show their understanding of religion through the application of teachings and sources of authority. They will be able to come to justified conclusions and express their own reasoning about a variety of beliefs and ethical arguments.

### Key stage 5 curriculum and assessment

We study the AQA A Level Philosophy specification Topics studied include:

<b>Paper</b>	<b>Topic</b>	<b>Assessment Style</b>	<b>A Level Weighting</b>
<b>Paper 1</b>	<b>Epistemology and Moral Philosophy</b>	3hr exam Section A: 5 questions on Epistemology Section B: 5 questions on Moral Philosophy	50%
<b>Paper 2</b>	<b>The Metaphysics of God and the Metaphysics of Mind</b>	3hr exam Section A: 5 questions on the Metaphysics of God Section B: 5 questions on the Metaphysics of Mind	50%
*All exams to be sat at the end of the 2-year course *			

At KS5, students will gain a firm foundation in Philosophy. They will engage with the key concepts and methods of philosophy in a secular context. Students will learn express their understanding of these key concepts in clear and precise written answers. They will engage with complex texts and analyse the concepts and arguments presented by key thinkers and construct their own arguments and evaluation of those theories.

The A-level is made up of 4 topic areas: Epistemology, Moral philosophy, the Metaphysics of God and the Metaphysics of mind.