

Curriculum Area:  
English Language

Year group	Key Ideas/learning	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 12	Topic/ Key ideas	Introduction to Study of Language; Context and Identity	Language Variation over Time; Context and Identity	Language Variation over Time; Child Language Acquisition	Crafting Language; Child Language acquisition	Crafting Language; revise Context and Identity	Crafting Language; Investigating Language
	Learning objectives	AO1: Apply appropriate methods of language analysis, using associated terminology	AO2: Demonstrate critical understanding of concepts and issues relevant to language use	AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning AO4: Explore connections across texts	AO2, AO3: Demonstrate critical understanding and analyse contextual factors	AO1, AO2, AO3, AO5: Demonstrate expertise and creativity in the use of English	AO1, AO2, AO3, AO4, Analysis methods; critical understanding; evaluate context; explore connections; creative use of English
	Key Assessment and when?	Written task at end of term 1 demonstrating knowledge of key language study terminology	Presentation to demonstrate understanding of relevant concepts	Concept and terminology quiz; annotation and commentary of texts	Practice exam question in class; Assignment to explore theories of children’s language development	PPEs	Research task based on exam-style question for component 3
	Prior Knowledge	<ul style="list-style-type: none"> <li>- GCSE study of non-fiction texts across both Paper 1&amp;2</li> <li>- GCSE study ensures students know how to analyse a text at word level using appropriate terminology</li> <li>- Students will have prior knowledge of etymology from a closer study of vocabulary in KS3&amp;4</li> </ul>		<ul style="list-style-type: none"> <li>- Students will know to analyse a text</li> <li>- Students will have prior knowledge of general language concepts and ideas from the previous Context &amp; Identity unit</li> <li>- Students might have some experience of Child Language if they studied GCSE, or studying A level, Sociology</li> </ul>		<ul style="list-style-type: none"> <li>- Students will have prior knowledge of creative writing from GCSE English Language Paper 1&amp;2</li> <li>- Students will be able to craft either a fiction or non-fiction piece using relevant structural elements</li> <li>- Students will have previous experience of shaping a piece of writing to a specific audience</li> </ul>	
	Links to future learning	<ul style="list-style-type: none"> <li>- Study of this unit is the foundation for all other units across the specification</li> <li>- students study of language origin will aid them in Unit 3: Independent Investigation linking historical research</li> <li>- Study of broader language concepts and issues of language change link to how children learn and adapt in Unit 2.</li> </ul>		<ul style="list-style-type: none"> <li>- Study of Child Language links to Unit 3 when looking at how language develops and changes across several broad topics</li> <li>- Students are further able to develop their analytical skills of an unseen extract</li> <li>- Students will be able to use the IPA confidently in analysing transcripts of both seen &amp; unseen</li> </ul>		<ul style="list-style-type: none"> <li>- Students will be able to use critical material to support wider concepts and issues</li> <li>- Students will be able to use IPA</li> <li>- Students will be able to establish links between texts in terms of language variations and change over time</li> </ul>	
	Key homework and resources to support learning	Students have study session booklets with weekly tasks that are linked to their lesson content alongside targeted tasks set by their class teacher.	Students have study session booklets with weekly tasks that are linked to their lesson content alongside targeted tasks set by their class teacher.	Students have study session booklets with weekly tasks that are linked to their lesson content alongside targeted tasks set by their class teacher.	Students have study session booklets with weekly tasks that are linked to their lesson content alongside targeted tasks set by their class teacher.	Students have study session booklets with weekly tasks that are linked to their lesson content alongside targeted tasks set by their class teacher. First draft of coursework.	Green pen improvement tasks from PPEs; Research tasks for Component 3, second coursework draft
Year group	Key Ideas/learning	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6

Year 13	Topic/ Key ideas	Revision of Child Language Acquisition; Context and Identity in prep for upcoming PPEs	Investigating Language	Individual Language Variation; Variation over Time	Child Language; Investigating Language	All components	All components
	Learning objectives	All AOs as appropriate to needs of class	All AOs as appropriate to needs of class	All AOs appropriate to needs of class	All AOs appropriate to needs of class	All AOs appropriate to needs of class	All AOs appropriate to needs of class
	Key Assessment and when?	Practise exam papers for Component 1&2; Coursework completed	PPEs	Students conduct individual research; practise exam question	PPE; Practice exam question in class	Dates tbc - Paper 1 Language Variation	Dates tbc - Paper 2 – Child Language; Dates tbc - Paper 3 – Investigating Language
	Prior Knowledge	<ul style="list-style-type: none"> <li>- students have studied Component 1 &amp;2 in depth by this point</li> <li>- students will know how to look for texts that can be evaluated critically</li> <li>- students will know how to apply critical concepts and theories to a text/extract</li> <li>- students will understand their subject topic and how to find relevant material to support their examination revision</li> </ul>		<ul style="list-style-type: none"> <li>- Students will have covered all AOs and aspects of the course by this point</li> </ul>			
	Links to future learning	<ul style="list-style-type: none"> <li>- Revision of Unit 1 &amp; 2 will aid and prepare students with their ongoing studies for Unit 3</li> <li>- links to future independent study at university or further education</li> </ul>		<ul style="list-style-type: none"> <li>- links to external examinations</li> <li>- further academic study or education</li> </ul>			
	Key homework and resources to support learning	Student study session booklets; practice tasks for component 1&2	Knowledge and retention quizzes; exam questions; research tasks for component 3	Green pen from PPEs; ensure coursework is complete; independent research tasks for component 3	Knowledge and retention quizzes, practice questions' green pen homework	Revision of all components	Revision of all components